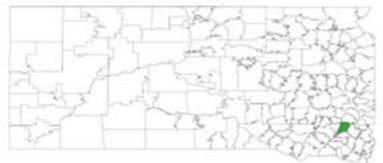
# 2003-2004 Profile of Parker School District 60-4

330 W. 2nd, Parker, SD 57053-0517



Home County: Turner
Area in Square Miles: 138
2002 K-12 Fall Enrollment: 424

#### Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$697,065	\$328,488	\$154,712	\$32,197
County	\$17,350	\$0	\$0	\$0
State	\$1,377,007	\$0	\$83,217	\$0
Federal	\$213,925	\$0	\$82,885	\$0
Total	\$2,305,347	\$328,488	\$320,814	\$32,197

#### **Expenditures**

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$1,242,771	\$41,831	\$176,953	\$0
PK Instruction	\$0	\$0	\$36,029	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$141,685	\$3,013	\$81,749	\$0
Administration Services	\$210,535	\$1,180	\$13,873	\$0
Transportation Services	\$99,881	\$52,765	\$5,921	\$0
Other Support Services	\$340,195	\$108,866	\$8,653	\$32,319
Community Services	\$92,185	\$0	\$0	\$0
Non-Programmed	\$4,461	\$0	\$0	\$0
Debt Service	\$0	\$122,390	\$0	\$0
Co-Curricular	\$126,281	\$6,267	\$0	\$0
<b>Total Expenditures</b>	\$2,257,994	\$336,312	\$323,178	\$32,319

#### Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$308,552	\$255,141

# Educational Funds\* \$5,860 \* Includes General, Special Education and Pension Funds

\$5,156

Cost per ADM

General Fund Only

<b>Total State Aid</b>	\$1,390,828
Extraordinary Cost Fund - SE	\$24,606
Special Education	\$58,611
General Aid	\$1,307,611

**State Aid** 

#### **ADM Data**

ADM of Tuitioned Out Paid	4.045
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	4.129
General State Aid Adj. ADM	449.939

# Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$6,612
IDEA Part B	\$74,961
Total	\$81,573

### **Teaching Staff Data**

Average Teacher Salary	\$29,655
Experience Adjusted Salary	\$30,152
Avg Years of Experience	14.4
% with Advanced Degrees	2.9%
Certified Instructional Staff	32.5
Classroom Staff	0.0

#### 2003 Taxable Valuations

Total	\$110,489,997
Other Non-Ag/Utilities	\$12,537,331
Non-Ag Z	\$349,247
Owner Occupied	\$36,769,477
Agricultural	\$60,833,942

## **Ending Fund Balance**

General	\$545,770
Capital Outlay	\$318,711
Special Education	(\$3,092)
Pension	\$42,018

#### 2003 Payable 2004 Levy per Thousand

Agricultural	\$3.49
Non-Ag Z	\$4.49
Owner Occupied	\$5.62
Other Non-Ag/Utilities	\$12.04
Special Education	\$1.40
Capital Outlay	\$3.00
Bond Redemption	\$0.00
Pension Fund	\$0.30

#### **Student Data**

PK-12 Enrollment	432
Open Enrolled Students Rec'd	52
District Dropout Rate	0.4%
% Eligible for Free/Red. Lunch	11.8%
% Special Needs Students	14.6%
Students Transported	240
Student to Staff Ratio	13.3
District Attendance Rate	96.8%
Number of Graduates	38

#### Special Education Placement Categories

Home	0
Residential Facility	0
Separate School	0
Regular Classroom	28
Self-Contained Classroom	0
24 Hour Program	0
Early Childhood Setting	0
Early Childhood SE Setting	12
PT Early Child and SE	0
Resource Room	21
Day Program	2
Home/Hospital Program	0
Total	63

#### **December 2003 Federal Child Count**

Deaf-Blind	0
<b>Emotionally Disturbed</b>	1
Mental Retardation	1
Hearing Impaired	0
Learning Disabled	36
Multiple Disabilities	0
Orthopedic Impairment	0
Visually Impaired	0
Deaf	0
Speech/Language	21
Other Health Impaired	3
Autism	1
Traumatic Brain Injury	0
Developmental Delay	0
Total	63

#### **Stanford Achievement Test Series, Tenth Edition (SAT10)**

**Enrollment** 

ADM

268.185

151.844

420.029

ADA

261.843

144.900

406.743

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	79		88		81		79		80		72		74	
Science	71		87		87		76		76		78		74	
Social Science	76		81		90		77		67		68		60	
Language Arts	65		74		75		70		75		64		60	
Reading	74		82		75		71		70		64		76	
Complete Battery	74		82		80		74		73		68		69	
Number Tested	31	2	27	5	36	5	27	5	34	4	39	7	34	0

#### **American College Test (ACT)**

English	20.6
Math	21.3
Reading	21.3
Science	22.2
Composite Score	21.5
Number Tested	30

# **Stanford Writing Assessment Program, Third Edition**

# **Percent Proficient or Higher**

	Number Ideas and Tested Development			Organization, Unity, and Coherence		Wo Ch	ord oice	Senten Parag	ces and graphs	Grammer and Usage		Writing Mechanics		
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	36	4	86%		86%		86%		86%		86%		86%	
Grade 9	36	4	81%		61%		72%		75%		69%		67%	

No assessment data are reported when less than ten students were tested.